

Activity:
<i>Welcome participants at school</i>
<i>Introducing participants</i>
<i>School tour</i> <i>Presentation of the Institution where the blind and partially sighted are educated, presentation of activities and various forms of assistance.</i>
<i>Visiting Resource center (printing office, library, typhlotechnic workshop)</i> <i>Presenting the modern and old technologies in making didactic materials for VI and MDVI: Index Everest, Index Everest 4x4 Pro, VP Columbia, Index Braille Box V5; ZY Fus heater, relief drawings...</i> <i>Braille editions and equipment in the library, visiting memorial gallery dedicated to V. Ramadanović, the founder of our school</i>
<i>Observation of classes: physical education, russian language, mathematics, arts (primary school/secondary school)</i>
<i>Presentation: Teaching pupils with visual impairment</i> <i>Short content: Presenting current methodology in teaching VI pupils. Problems in teaching: what needs to be adjusted when working with blind/low vision pupils and what is the role of the teacher in planning and conducting lessons</i>
<i>Using of assistive technologies in the classroom (secondary school I – IV): JAWS, Anreader, NVDA, Braille display...</i>
<i>Observation of classes: Art</i>
<i>Presentation: Didactic aids and special equipment for the VI and MDVI pupils</i> <i>Short content: Presentation of basic aids, special equipment, and didactic material.</i>
<i>Individual treatment (sensomotor integration, orientation and mobility, quiet room, vibroacoustic room, psychomotor reeducation)</i>

Using of white cane

Presentation: *Orientation and mobility of VI pupils*

Short content: Presentation of the basics of monitoring the blind and visually impaired. Presentation of the vision guide technique.

Organized visits: Union of the Blind in Belgrade (workshops) and mainstream school (example of good practice, teaching visually impaired pupils in inclusive education)

End of meeting